

ECON 2105: Principles of Macroeconomics

Institution: Georgia State University

Semester: Fall, 2024

Enrollment: 79

| | Score (out of 5) |
|---|---------------------|
| The instructor followed the plan for the course as established by the syllabus. | 4.6 |
| The instructor explained the grading system clearly. | 4.5 |
| The instructor was prepared for class (face-to-face and/or online). | 4.4 |
| The instructor communicated effectively. | 4.0 |
| The instructor was accessible to students. | 4.5 |
| The instructor created an environment that helped students learn. | 4.1 |
| The feedback I received from the instructor on my work improved my learning. | 4.1 |
| Overall | 4.3/5 |

* Class size = 79; total number of respondents = 27.

Student Responses to Open Ended Questions:

- *What were the strengths of my instructor's course management and teaching style?*
 - Well planned
 - He attempted to include interactive measures and activities during review days for any upcoming exams
 - Strengths I would say humbleness and openness in order to teach
 - I think my teacher really wanted to be helpful to his students
 - Good examples and slides
 - Highly informed and ready to answer all kinds of questions
 - Understood and taught through a student's perspective very patient
 - He gave us work that helped explain the concepts

- *What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?*
 - I suggest that you speak up louder, change your tone in voice when speaking to such a large class
 - Sometimes you can't hear him, so talk louder
 - Keep doing an amazing job

- *What did I most appreciate about how my instructor interacted with students?*
 - He made it fun to learn
 - Was able to bring in real world examples to explain certain concepts
 - He was direct clear and patient
 - Thank you for being patient and explaining concepts well

- I appreciated his enthusiasm to teach Macroeconomics
- The willingness to want to teach
- He didn't just blank give us the answer, he made us think
- I liked the interactive questions he would put up on the board
- How he responds to each question posed by a student
- He was good at communicating with the students.